2017-18 Texas Academic Performance Report

District Name: ACADEMY ISD

Campus Name: ACADEMY EL

Campus Number: 014901102

2018 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 383 Grade Span: EE - 02 School Type: Elementary

Total Students: 383 Grade Span: EE - 02 School Type: Elementary

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 383 Grade Span: EE - 02 School Type: Elementary

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 383 Grade Span: EE - 02 School Type: Elementary

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	nispanic	winte	Indian	Asidii	Islander	Races	Eu	Disauv	(Current)
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	3%	-	-	_	-	_	-	-	_	_	_	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.2%	97.6%	96.0%	96.4%	-	*	-	92.5%	93.0%	95.9%	97.6%
2015-16	95.8%	96.3%	95.8%	95.0%	96.4%	95.8%	*	*	*	93.1%	95.3%	95.4%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.3%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
	1.0%	1.0%	_										
Received TxCHSE	1.070	1.070	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Dropped Out	6.7%	1.0%	- Campus	American		vvinte	-	- Asian	-	-	-	-	(current)
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	95.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	2.4%										_	_
Continued HS	0.6%	0.0%										_	_
Dropped Out	7.2%	2.4%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.6%	-	-	-	-	-	-	-	_	-	-	-
and Continuers	92.8%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			-12)										
Class of 2017	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2017	88.5%	60.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	67.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		a a a (
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	70.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)	64.297											
2016-17	87.2%	64.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	65.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	12.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA 2016-17	Graduates (A 84.0%	nnual Rate) 68.9%											
		68.9% 68.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	00.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	104	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	29	164,446
White	-	-	67	105,748
American Indian	-	-	1	1,254
Asian	-	-	3	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	30	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	54	252,091
Foundation H.S. Program (No Endorsement)	-	-	3	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	17	25,399
Special Education Graduates	-	-	2	25,105
Economically Disadvantaged Graduates	-	-	22	159,476
LEP Graduates	-	-	0	17,579
At-Risk Graduates	-	-	27	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	HISPAILIC	white	inuian	ASIdii	ISIdituel	Races	Eu	DISduv	(Current)
College, Career, and Military Read													
2016-17	54.2%	49.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	47.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	63.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	49.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	46.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject			ny Subject or	Three or Mor	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	16.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2016-17	20.1%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
	raduatas)												
Career or Military Ready (Annual G 2016-17	13.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annua	l Graduates)											
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	Maul Causa I			h)									
Graduate with Completed IEP and N 2016-17	1.0%	Readiness (A 0.0%	nnual Graduat -	(es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 10.6%	Based Certifie	cations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	ates) 1.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=													(
Reading													
2016-17	23.4%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	16.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates)												
2016-17	50.5%	64.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	47.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cro English Language Arts	edit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2017	26.2%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >: All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	68.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	75.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	69.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	85.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	71.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

										Two or			
	Chata	District	Commune	African	Hispanic	White	American Indian	Asian	Pacific	More	Special Ed	Econ	EL
2016	5tate 41.6%	50.0%	Campus -	American -	HISPANIC -	white	indian -	Asian -	Islander -	Races	Eo n/a	Disadv -	(Current) n/a
SAT/ACT Results (Annual Gr Tested													
Class of 2017	73.5%	59.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	53.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	45.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects											,		,
Class of 2017	1019	1062	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1568	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	535	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	26.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	26.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		2011											
Class of 2017	20.4	22.8	-	_	-	_	-	-	_	_	n/a	_	n/a
Class of 2016	20.4	25.5	-	_	-	-	-	-	_	-	n/a	_	n/a
Science	20.5	25.5	_								170		1,44
Class of 2017	20.6	22.5	-	_	_	_	-	_	_	_	n/a	_	n/a
Class of 2016	20.0	25.4	-	_	_	_	-	_	_	_	n/a	_	n/a
	20.5	20.7									1,0		1,74

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	16.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed Januarv 2	019 ***						
2015-16	54.7%	61.4%	-	-	· ·	-	-	-	-	-	-	-	-
2014-15	56.1%	60.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	66.7%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	75.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Student Information

	Car	npus			
Student Information	Count	Percent	District	State	
Total Students	383	100.0%	1,554	5,385,012	
Students by Grade:					
Early Childhood Education	4	1.0%	0.3%	0.3%	
Pre-Kindergarten	37	9.7%	2.4%	4.3%	
Kindergarten	116	30.3%	7.5%	6.9%	
Grade 1	115	30.0%	7.4%	7.2%	
Grade 2	111	29.0%	7.1%	7.3%	
Grade 3	0	0.0%	9.0%	7.6%	
Grade 4	0	0.0%	8.2%	7.7%	
Grade 5	0 0	0.0%	6.9%	7.7%	
Grade 6	0	0.0%	7.7%	7.5%	
Grade 7	Ö	0.0%	7.7%	7.5%	
Grade 8	9	0.0%	6.7%	7.4%	
Grade 9	0	0.0%	7.1%	8.0%	
Grade 10	0	0.0%	8.0%	7.4%	
Grade 11	0	0.0%		6.9%	
	0		6.9%		
Grade 12	0	0.0%	7.1%	6.4%	
Ethnic Distribution:					
African American	17	4.4%	5.4%	12.6%	
Hispanic	83	21.7%	20.7%	52.4%	
White	263	68.7%	68.3%	27.8%	
American Indian	1	0.3%	0.7%	0.4%	
Asian	5	1.3%	1.1%	4.4%	
Pacific Islander	1	0.3%	0.3%	0.1%	
Two or More Races	13	3.4%	3.5%	2.3%	
Economically Disadvantaged	163	42.6%	39.3%	58.8%	
Non-Educationally Disadvantaged	220	57.4%	60.7%	41.2%	
English Learners (EL)	25	6.5%	4.4%	18.8%	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.4%	1.3%	
At-Risk	166	43.3%	32.7%	50.8%	
	100	43.370	32.770	50.07	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	27				
By Type of Primary Disability					
Students with Intellectual Disabilities	**	**	44.3%	43.3%	
Students with Physical Disabilities	9	33.3%	11.5%	21.9%	
Students with Autism	8	29.6%	17.2%	13.2%	
Students with Behavioral Disabilities	*	*	27.0%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%	
Mobility (2016-17):					
Total Mobile Students	30	11.0%	9.8%	16.0%	
By Ethnicity:	50	11.070	5.670	10.07	
African American	2	0.7%			
	11	4.0%			
Hispanic					
White	14	5.1%			

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ACADEMY ISD Campus Name: ACADEMY EL Campus Number: 014901102

	Ca			
Student Information	Count	Percent	District	State
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	1.1%		

	Non-S	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.1%	3.1%	1.8%	0.0%	0.0%	6.9%
Grade 1	6.1%	6.1%	3.4%	23.1%	23.1%	6.2%
Grade 2	3.2%	3.2%	2.1%	0.0%	0.0%	2.6%
Grade 3	-	1.8%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	1.7%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.7
Grade 1	18.3	18.3	18.8
Grade 2	18.0	18.0	18.8
Grade 3	-	18.9	19.0
Grade 4	-	20.0	19.2
Grade 5	-	19.7	21.2
Grade 6	-	22.2	20.3
Secondary:			
English/Language Arts	-	16.4	16.7
Foreign Languages	-	20.5	18.6
Mathematics	-	15.7	17.9
Science	-	16.4	19.0
Social Studies	-	18.0	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Campus			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	38.7	100.0%	100.0%	100.0
Professional Staff:	28.7	74.1%	61.2%	64.1
Teachers	24.2	62.7%	52.1%	50.1
Professional Support	2.9	7.6%	5.1%	9.8
Campus Administration (School Leadership)	1.5	3.9%	3.4%	3.0
Educational Aides:	10.0	25.9%	15.7%	10.1
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,429
Part-time	0.0	n/a	1.0	578
Counselors	0.0	1,4	1.0	5/0
Full-time	1.0	n/a	5.0	12,131
	0.0		0.0	1,148
Part-time	0.0	n/a	0.0	1,148
Total Minority Staff:	2.0	5.2%	12.6%	49.9
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4
Hispanic	0.0	0.0%	3.8%	27.2
White	24.2	100.0%	95.8%	58.9
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.0%	1.6
Pacific Islander	0.0	0.0%	0.0%	0.4
Two or More Races	0.0	0.0%	0.4%	1.1
Males	1.0	4.1%	22.0%	23.7
Females	23.2	95.9%	78.0%	76.3
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4
Bachelors	23.2	95.9%	94.4%	74.1
Masters	1.0	4.1%	5.6%	23.8
Doctorate	0.0	0.0%	0.0%	0.7
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.2%	6.6%	8.2
1-5 Years Experience	7.0	28.9%	24.5%	29.1
6-10 Years Experience	3.0	12.4%	10.3%	19.1
11-20 Years Experience	9.2	38.1%	33.4%	28.2
Over 20 Years Experience	3.0	12.4%	25.3%	15.3
Number of Students per Teacher	15.8	n/a	14.6	15

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ACADEMY ISD Campus Name: ACADEMY EL Campus Number: 014901102

Campus	District	State
3.0	13.5	6.3
3.0	9.3	5.4
0.0	5.5	5.2
0.0	5.5	4.6
11.3	13.7	10.9
8.2	8.0	7.1
\$43,550	\$44,147	\$47,667
\$41,214	\$42,523	\$49,663
\$43,033	\$43,448	\$52,056
\$48,517	\$49,223	\$55,246
\$54,900	\$55,452	\$61,428
\$46,110	\$48,226	\$53,334
\$50,455	\$53,626	\$63,165
\$67,667	\$75,100	\$77,712
n/a	68.1%	64.4%
0.0	0.0	6,218.9
0.0	0.0	
	3.0 3.0 0.0 11.3 8.2 \$43,550 \$41,214 \$43,033 \$48,517 \$54,900 \$46,110 \$50,455 \$67,667 n/a	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ACADEMY ISD Campus Name: ACADEMY EL Campus Number: 014901102

Total Students: 383 Grade Span: EE - 02 School Type: Elementary

Campus			
Count	Percent	District	State
24	6.3%	4.3%	18.9%
0	0.0%	25.5%	25.8%
8	2.1%	7.9%	7.9%
27	7.0%	7.9%	9.1%
0.0	0.0%	0.1%	6.1%
0.0	0.0%	4.6%	4.7%
0.3	1.0%	0.9%	2.8%
0.0	0.0%	0.0%	1.8%
21.7	89.5%	90.3%	72.3%
2.3	9.4%	4.0%	9.0%
0.0	0.0%	0.0%	3.4%
	Count 24 0 8 27 0.0 0.0 0.0 0.3 0.0 21.7 2.3	Count Percent 24 6.3% 0 0.0% 8 2.1% 27 7.0% 0 0.0% 0 0.0% 0 0.0% 0.0 0.0% 0.0 0.0% 0.1 0.0% 0.2 1.0% 0.0 0.0% 21.7 89.5% 2.3 9.4%	Count Percent District 24 6.3% 4.3% 0 0.0% 25.5% 8 2.1% 7.9% 27 7.0% 7.9% 0 0.0% 0.1% 0.0 0.0% 4.6% 0.3 1.0% 0.9% 0.0 0.0% 9.3% 21.7 89.5% 90.3% 2.3 9.4% 4.0%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report